

COURSE DETAILS

21001 Child Development and Learning in Early Childhood (6 credits)

Course Learning Outcomes

1. To equip learners with knowledge and understanding on concepts of development and learning of early childhood children including related theories in early childhood education.
2. To equip learners with knowledge and understanding on characteristics of child development according to age and learning styles of early childhood children.
3. To equip learners with knowledge and understanding of early childhood children desirable characteristics and competencies.
4. To equip learners with knowledge and understanding of essential factors that influence early childhood children's development and learning.
5. To enable learners to observe, follow up, and evaluate early childhood children's development and learning.
6. To enable learners to apply learning innovations knowledge to furnish provision of experiences.
7. To enable learners to apply environment arrangement knowledge to foster early childhood children.

Course Description

Definition and importance of development and learning of children from newborn to aged six; concepts and theories related to early childhood development and learning; desirable characteristics and competencies according to age of early childhood children; thinking process of early childhood children, learning styles of early childhood children and brain-based learning innovations; factors influencing development and learning of early childhood children; the surveillance, follow-up, and evaluation of early childhood children's development and learning; the problems of early childhood children's development and learning and finding ways for their solutions; and application of learning innovations in provision of experiences and arrangement of environment to foster early childhood children.

21002 Communication Innovation for Early Childhood Development (6 credits)

Course Learning Outcomes

1. To equip learners with knowledge and understanding on concepts of communication innovation for development of children from newborn to aged six.
2. To enable learners to choose, select, design, produce or create communication innovations, as well as to give advices on how to efficiently use communication innovations for early childhood development creatively and relevant to problems and needs of children from newborn to aged six.
3. To enable learners to integrate knowledge and understanding on communication innovations to support development of children from newborn to aged six in accordance with conditions of problems and needs of the children effectively and efficiently.

Course Description

Definition and importance of communication innovation for early childhood development; skills in communication innovation and media, including various forms of technology for communication; choosing and selection of related communication innovations; principles and process of producing and designing of communication innovations and using media for early childhood development; and conditions, problems, and needs related to communication innovations for early childhood development.

21003 Play, Toys and Playthings for Early Childhood**(6 credits)*****Course Learning Outcomes***

1. To equip learners with knowledge and understanding on concepts and theories related to play for early childhood development.
2. To equip learners with knowledge and understanding about relationship between play and developmental learning, play characteristics and behaviors of early childhood children.
3. To equip learners with knowledge and understanding on toys and the provision of play activities for early childhood children.
4. To equip learners with knowledge and understanding on factors influencing play for early childhood development.
5. To enable learners to evaluate play behaviors and analyze problems of play behaviors of early childhood children in order to propose guidelines for problem solving.
6. To enable learners to design and develop toys and playthings to enhance development and learning in early childhood children appropriately.
7. To enable learners to apply knowledge for provision of play activities and environment that enhance learning of early childhood children

Course Description

Key concepts on play for children from newborn to aged six; relationship between play and learning development of the children; play characteristics and behaviors according to age for children from newborn to aged six; factors influencing play of children; encouraging children to play in order to enhance development and learning, roles of parents and concerned people in selecting toys and playthings appropriate for children development; designing and development of toys and playthings to enhance development and learning of children; play behavior problems of children and guidelines for their solutions; innovations that support play experience of early childhood children; environment arrangement innovations that facilitate plays of early childhood children; evaluation of early childhood children's play behaviors; and advocacy campaigns for early childhood children.

21004 Family Studies and Early Childhood Development**(6 credits)*****Course Learning Outcomes***

1. To equip learners with knowledge and understanding of concepts on family and family studies.
2. To equip learners with knowledge and understanding of family development tasks and family functions in early childhood development.
3. To equip learners with knowledge and understanding of principles and models of early childhood development based on Thai lifestyle.
4. To equip learners with knowledge and understanding of factors influencing family in early childhood development.
5. To enable learners to evaluate family problems in early childhood development and identify solutions for the problems.
6. To enable learners to apply knowledge and innovations on family living for early childhood development suitable for children potentiality.

Course Description

Definition and importance of family; family studies and learning of family life skills; family development tasks and family function during the period of having early childhood children; principles and models in child rearing and development based on Thai lifestyle; factors influencing the family in early childhood development; evaluation of problem conditions of the family in early childhood development and guidelines for their solutions; application of family living and family study innovations to foster early childhood development on positive disciplines; promotion of family hygiene; communication for good relationship in family; enhancement of values and morality in family; coping with crisis in family; and family empowerment.

21005 Assessment and Behavioral Enhancement in Early Childhood**(6 credits)*****Course Learning Outcomes***

1. To equip learners with knowledge and understanding of theories on behaviors and behavioral enhancement in early childhood.
2. To equip learners with knowledge and understanding of principles, guidelines, and methods concerning assessment and behavioral enhancement of early childhood children.
3. To enable learners to analyze problems and find solutions to solve behavioral problems of early childhood children appropriately.
4. To enable learners to select and use instruments in assessment of early childhood children appropriately.
5. To enable learners to assess children's behaviors, organizing and applying data in behavioral enhancement of early childhood children.
6. To enable learners to enhance desirable behaviors that are appropriate for the children's age.
7. To equip learners with knowledge and understanding of influential factors and roles of concerned parties in assessment and behavioral enhancement in early childhood.

Course Description

Key concepts, principles in assessment and behavioral enhancement of children from newborn to aged six; theories related to behaviors and behavioral enhancement in early childhood; guidelines in assessment and behavioral enhancement in early childhood; innovations in assessment and behavioral enhancement in early childhood; guidelines for solving behavioral problems in early childhood; selection and using instruments in assessing early childhood children's behaviors; organizing documents and applying assessment results in behavioral enhancement; factors influencing the assessment and behavioral enhancement in early childhood; roles of concerned parties in assessment and behavioral enhancement in early childhood.

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