

COURSE DETAILS

10121 Human Civilization

(6 credits)

Course Learning Outcomes

1. To have knowledge on Eastern and Western civilization in terms of politics, economy, and society.
2. To understand human civilization in the past which is fundamental of the current civilization.
3. To realize and appreciate the values of human civilization.

Course Description

Knowledge on Eastern and Western civilization human has created in terms of politics, economy, society, wisdom, arts, as well as science and technology.

10131 Human Society

(6 credits)

Course Learning Outcomes

1. To understand the existence of human community and society.
2. To understand the political, legal, economic and social mechanisms affecting an organization of human society.
3. To promote the responsibility to the society and nation.

Course Description

Basic characteristics of being human; cohesion into communities and societies; human distribution and settlements; the components of society; human behavior in society; political, legal, economic and social mechanisms affecting the organization of human society; social problems and methods to solve them; promotion of a good society.

10141 Science, Technology and Environment for Life

(6 credits)

Course Learning Outcomes

1. To gain knowledge about the concepts, rules and development of science and technology, and how they influence of thought and human livelihood.
2. To gain knowledge about the evolution of living things and human beings.
3. To understand the relationship between humans, the environment, and the effects of science and technology on the environment.
4. To gain knowledge of the applications of science, technology, and mathematics in daily life.
5. To enhance scientific thinking and awareness of the need for environmental preservation.

Course Description

Concepts, theories, critical thinking, rules and development of science and technology; natural history concerning human beings; the parts of the human body; humans and the environment; hygiene and nutrition; the application of science, technology, and mathematics in everyday life.

10151 Thai Studies

(6 credits)

Course Learning Outcomes

1. To learn about Thailand's history, society, language and culture.
2. To be able to apply the course knowledge to daily life.
3. To understand and take pride in what it means to be Thai.

Course Description

Knowledge about Thai in terms of history, settlement, politics, economy, culture, religion and ritual, language and literature, arts and culture.

20301 Educational Technology and Communication**(6 credits)****Course Learning Outcomes**

1. To acquire knowledge and understanding of innovations and scope of educational technology and communications.
2. To acquire knowledge and understanding of the scope of educational communications including various types of educational media that are used in learning.
3. To realize the importance of using educational technology and communications in organizing the educational systems in the school system, in the non-formal and informal education system, and in the organization of education at home and in the community.

Course Description

The study of innovations and educational technology that are the scope of educational technology related to the organizing and designing of the educational system; behaviors, methods and educational communications affecting the organizing of environmental condition, educational management and evaluation; the relationship between educational communications and the media; the educational media covering the printed media for education, audio-visual media for education, audio media for education, picture media for education, electronic and social media for education; the media related to presentation in the forms of exhibition media and three dimension media for education, method media and learning center; the effects of educational technology and communications on the formal education system, non-formal education and informal education system; and organizing of education at home and in the community in order to take the knowledge and understanding to be applied for educational management.

20302 Statistics, Research and Evaluation in Education**(6 credits)****Course Learning Outcomes**

1. To acquire fundamental knowledge about principles of statistics, research and evaluation in education.
2. To be able to design, conduct a research and evaluation in education.
3. To be able to employ appropriate statistical Methods for research and evaluation in education.
4. To be able to integrate research and evaluation for educational development.
5. To be able to apply research and evaluation results for educational development.

Course Description

Fundamental knowledge in research, research implementation, research design, research for formal and nonformal educational development, fundamental knowledge on educational measurement and evaluation, evaluation in classroom, research integration, measurement and evaluation for formal and nonformal instructional development, instrument and construction of research instrument for data compilation, development of instrument for cognitive measurement, construction and development of instrument for affective measurement, construction and development of instrument for psychomotor measurement, data compilation for research and evaluation in education, fundamental statistics for research and evaluation in education, data preparation and analysis statistics, presentation of data analysis results, conclusion and discussion of results, evaluation, presentation of research results, use of research results and evaluation for educational development.

20303 Psychology and Learning Methodology**(6 credits)*****Course Learning Outcomes***

1. To acquire knowledge and understanding of principles, concepts and psychological theories related to teachers and educational professionals.
2. To be able to apply psychological principles, concepts and theories to develop learners and manage learning effectively.
3. To acquire knowledge and understanding of principles, concepts and theories relating to learning patterns both in formal and non-formal educational teaching.
4. To possess ability in practical application of knowledge in efficient development of learners and instructional management through both formal, non-formal and informal system.

Course Description

Principles, concepts and theories of child developmental psychology, adolescents and adults educational psychology popular intellectual group Humanist group and behavior groups psychology for guidance counseling psychology theoretical group that emphasizes thought and reason Group of theories that emphasize emotions and feelings and theoretical groups that emphasize behavior personality psychology social psychology community psychology.

Learning psychology and informal education and informal education and applying psychological principles, concepts and theories in learning management science and art in formal and informal education management learning theory and teaching both in the system and outside the system.

22304 Guidance and Psychological Counseling for Adolescents**(6 credits)*****Course Learning Outcomes***

1. To acquire knowledge and understanding of the concepts of guidance and psychological counseling for adolescents, and the management of guidance and psychological counseling for adolescents.
2. To acquire knowledge and understanding of the services of guidance and psychological counseling for adolescents.
3. To acquire knowledge and understanding of organizing activities and the instruments of guidance and psychological counseling, as well as the case studies.
4. To acquire knowledge and understanding of research and development in guidance and psychological counseling for adolescents.

Course Description

The knowledge and understanding of concepts of guidance and psychological counseling for adolescents; psychology and guidance and psychological counseling for adolescents; the personnel involving with guidance and psychological counseling work; the networks of guidance and psychological counseling; the individual data study service; the information service; the psychological counseling service; the placement service; the follow-up and evaluation service; the organization of activities for guidance and psychological counseling; the instruments for guidance and psychological counseling; case studies; research on guidance and psychological counseling; and the development of guidance and psychological counseling for adolescents.

25301 Fundamental Psychology and Sociology for Guidance and Psychological Counseling

(6 credits)

Course Learning Outcomes

1. To acquire knowledge and understanding of psychology, sociology, and human development related to guidance and psychological counseling.
2. To acquire knowledge and understanding of important concepts concerning behaviors of people in the society related to guidance and psychological counseling.
3. To be able to take research results in psychology and sociology to be applied for the benefits of guidance and psychological counseling.

Course Description

The study of human behavior and relationships of various branches of psychology with guidance and psychological counseling; the relationships of psychology and sociology with guidance and psychological counseling; human development; perception; self-concepts; personality; motivation; needs and inspiration; intelligence and modes of thought; belief and values; attitude; human relationship; the society and behavior of people in the society; deviant behaviors and self-adaptation; learning and behavior modification; the foundation psychology in guidance and psychological counseling; and research in psychology and sociology for guidance and psychological counseling.

25302 Principles and Systems of Guidance and Psychological Counseling Work

(6 credits)

Course Learning Outcomes

1. To identify the concepts of principles and systems of guidance and psychological counseling work.
2. To explain the guidelines for efficiently administration of guidance and psychological counseling work.
3. To identify the methods of efficiently organizing guidance and psychological counseling work in order to promote the educational, occupational, personal and social development of service receivers.
4. To identify the methods of coordination, the creation of guidance and psychological counseling networks, and the public relations of guidance and psychological counseling work of the work units efficiently.
5. To identify the methods of using technology and the development of innovations for guidance and psychological counseling.
6. To be able to analyze and evaluate guidance and psychological counseling work correctly according to the principles.
7. To be able to conclude guidelines for the operation of quality assurance and knowledge management of guidance and psychological counseling.

Course Description

The concepts concerning principles and work system of guidance and psychological counseling; the educational curriculum and standards and the system management of guidance and psychological counseling; the administration of guidance and psychological counseling work; the preparation of plans for guidance and psychological counseling work; the management of resources for guidance and psychological counseling; the organization of information system of guidance and psychological counseling; the coordination and creation of networks of guidance and psychological counseling; the public relations of guidance and psychological counseling work; technology and innovations for guidance and psychological counseling; the organization of guidance and psychological counseling work of work agencies to promote educational development of service receivers; the

organization of guidance and psychological counseling work of work agencies to promote occupational development of service receivers; the organization of guidance and psychological counseling work of work agencies to promote personal and social development of service receivers; the analysis and evaluation of guidance and psychological counseling work; the quality assurance and knowledge management of guidance and psychological counseling work; and the problems and development of guidance and psychological counseling work.

25303 Guidance and Psychological Counseling and the Quality of Life

(6 credits)

Course Learning Outcomes

1. To acquire knowledge and understanding of concepts concerning guidance and psychological counseling and development of quality of life.
2. To be able to take knowledge on the planning of education, occupation, physical health, mental health, life skills, virtues and morality to be applied for development of life quality of the learners efficiently.
3. To be able to take knowledge on science and technology, language and culture, democracy, society and environment to be applied for development of guidance and psychological counseling and quality of life.

Course Description

The concepts concerning guidance and psychological counseling and the development of quality of life; educational planning and the development of quality of life; the planning of occupation; physical and mental health; honesty and self-discipline; virtues and morality; values; life skills; decision making and creative thinking; achievement motivation; personality and human relationship; science and technology; language and culture; democracy; society and environment; and the development of life quality.

25304 Guidance and Psychological Counseling for Children

(6 credits)

Course Learning Outcomes

1. To acquire knowledge and understanding of concepts and important psychology in providing guidance and psychological counseling services for children.
2. To acquire knowledge and understanding of guidance and psychological counseling services for children.
3. To acquire knowledge and understanding of the scope, activities and instruments of guidance and psychological counseling for children.
4. To acquire knowledge and understanding of the management and roles of the personnel involving with guidance and psychological counseling work.
5. To acquire knowledge and understanding of the current conditions, problems and guidelines for solving problems of guidance and psychological counseling.

Course Description

The provision of guidance and psychological counseling services for children; the important psychology related to guidance and psychological counseling; the individual data study and collection service; the information service; the psychological counseling service; the placement service; the follow-up and evaluation service in guidance and psychological counseling for children; the guidance and psychological counseling in the personal and social aspect; the educational guidance; the occupational guidance; the activities and instruments of guidance and psychological counseling; the administration of guidance and psychological counseling work; the

roles of personnel involving with guidance and psychological counseling work; and the current conditions, problems, and guidelines for solving problems of guidance and psychological counseling.

25405 Introduction to Techniques of Counseling

(6 credits)

Course Learning Outcomes

1. To acquire knowledge of basic principles of counseling services in guidance work.
2. To be able to use basic skills of providing counseling services and use techniques based on the counseling theories for providing counseling services correctly.
3. To be able to provide the efficient services in individual counseling, group counseling, and family counseling.
4. To be able to evaluate the projects of provision of counseling services.

Course Description

The provision of counseling services in guidance work; theories and techniques of counseling; basic skills of providing counseling services; the provision of individual counseling services; the provision of group counseling services; the provision of family counseling services; the evaluation of the projects on provision of counseling services; and case studies of providing counseling services.

25406 Activities and Instruments of Guidance and Psychological Counseling

(6 credits)

Course Learning Outcomes

1. To acquire knowledge and understanding of basic concepts concerning activities and instruments of guidance and psychological counseling.
2. To acquire knowledge and understanding of using activities and instruments of guidance and psychological counseling to promote, develop, prevent, and solve personal and social, educational, and occupational problems.
3. To be able to take innovations and technology to be applied for development of activities and instruments of guidance and psychological counseling.
4. To acquire knowledge and understanding of the evaluation and research concerning activities and instruments of guidance and psychological counseling.

Course Description

The basic concepts of activities and instruments of guidance and psychological counseling; the uses of activities and instruments of guidance and psychological counseling for self-realization; personality development; promotion of working as a team; promotion of beneficial behaviors; selection of study programs; selection of further studies; promotion of learning; survey of occupational interests; survey of occupational aptitude; promotion of good attitudes toward occupations; the application of innovations and technology for development of activities and instruments of guidance and psychological counseling; and the evaluation and research of activities and instruments of guidance and psychological counseling.

25411 Professional Experience in Guidance and Psychological Counseling

(6 credits)

Course Learning Outcomes

1. To be able to apply the principles and theories of guidance and psychological counseling toward the practice as an advanced profession.
2. To acquire knowledge, understanding and the ability of organizing the system and creating networks of guidance and psychological counseling.
3. To acquire knowledge and understanding concerning guidance and psychological counseling in the educational, occupational, personal and social aspects.

4. To acquire knowledge, understanding and the ability of creating the instruments and organizing the activities of guidance and psychological counseling.
5. To acquire knowledge and skills for provision of micro counseling, individual counseling, and group counseling.
6. To be able to develop the personality, virtues and morality, codes of ethics, and leadership of the guidance and psychological counseling service providers.

Course Description

The application of principles and theories of guidance and psychological counseling toward the practice as an advanced profession; self-development of the guidance and psychological counseling service providers; organizing the system of guidance and psychological counseling; the public relations, coordination, and creation of guidance and psychological counseling networks; the guidance and psychological counseling in the educational, occupational, personal, and social aspects; the creation of instruments and organization of activities of guidance and psychological counseling; the skills of providing micro counseling service, individual counseling service, and group counseling service; the personality, virtues and morality, and codes of ethics; and leadership of guidance and psychological counseling service providers.

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