

COURSE DETAILS

21006 Well-Being in Early Childhood

(6 credits)

Course Learning Outcomes

1. To equip learners with knowledge and understanding of concepts and theories on holistic well-being of early childhood children.
2. To equip learners with knowledge and understanding of needs and factors affecting well-being of early childhood children.
3. To enable learners to evaluate physical, mental, social, and spiritual growths and developments in early childhood.
4. To enable learners to identify common physical health and mental health problems of early childhood children and their solutions.
5. To enable learners to explain guidelines for caring and promoting of holistic well-being of early childhood children by the family, community, preschool children development centers, organizations, and concerned network.

Course Description

Definition and importance of well-being of children from birth to six years; the needs and factors affecting early childhood well-being, evaluation of physical, mental, social, and spiritual growths and developments in early childhood; common physical health and mental health problems and their solutions; related health services; and guidelines for caring and promoting of holistic well-being of early childhood children by the family, community, preschool children development centers, organizations, and concerned network.

21007 Food and Nutrition for Early Childhood

(6 credits)

Course Learning Outcomes

1. To equip learners with knowledge and understanding of food and nutrition for early childhood children.
2. To equip learners with knowledge and understanding of food and nutrition needs of early childhood children in each age group.
3. To enable learners to identify common nutrition problems and food and nutrition safety problems in early childhood, and guidelines for their preventions and solutions.
4. To enable learners to evaluate and surveil nutrition conditions in early childhood.
5. To enable learners to explain guidelines for caring and promoting of nutrition well-being of early childhood children by the family, community, preschool children development centers, organizations, and concerned network.

Course Description

Definition and importance of food, nutrients, and nutrition for early childhood children from birth to six years of age; the needs for food and nutrition in each age group of early childhood children; nutrition problems and food and nutrition safety problems in early childhood; guidelines for preventions and solutions of problems; evaluation and surveillance of nutrition condition; guidelines for caring and promoting of nutrition wellbeing of early childhood children by the family, community, preschool children development centers, organizations, and concerned network.

21008 Life Skills Development for Early Childhood**(6 credits)*****Course Learning Outcomes***

1. To equip learners with knowledge and understanding of life skills including concepts, principles and theories related to early childhood life skills.
2. To equip learners with knowledge and understanding of components and scope of early childhood life skills.
3. To enable learners to understand influential factors that impact life skills development of early childhood children.
4. To equip learners with knowledge and understanding of the roles of parents and communities in enhancing early childhood life skills.
5. To equip learners with knowledge and understanding of the roles of parents, communities, and media in enhancing early childhood life skills.
6. To enable learners to evaluate early childhood life skills.

Course Description

Definition and importance of life skills; concepts, principle and theories related to life skills of children from birth to six years of age; emotional, mental and social development; positive social behaviors of early childhood children; components of early childhood life skills; scope of early childhood life skills; influential factors that impact life skills development of early childhood children; life skills in the democratic way of life of early childhood children; developing self-discipline; being a good member of the society; creation of good relationship with the others; giving opinions and expressing emotions; having selfesteem and respecting the rights of oneself and others; emotional and social learning of early childhood children; virtues and morality of living together; constructive problem solving skills and conflict resolution; cultivating and enhancing life skills of early childhood children; the roles of parents, communities, and media in promoting early childhood life skills; and evaluation of early childhood life skills.

21009 Environment Management for Early Childhood Development**(6 credits)*****Course Learning Outcomes***

1. To equip learners with knowledge and understanding of concepts, principles, and methods related to environment management for early childhood safety and development.
2. To enable learners to apply knowledge for organizing environment facilitating all domains of early childhood development.
3. To enable learners to apply knowledge for organizing safety environment for early childhood children.
4. To equip learners with knowledge and understanding of the roles of parents and communities in organizing appropriate environment for early childhood children.
5. To enable learners to evaluate the organizing of appropriate environment for early childhood development.

Course Description

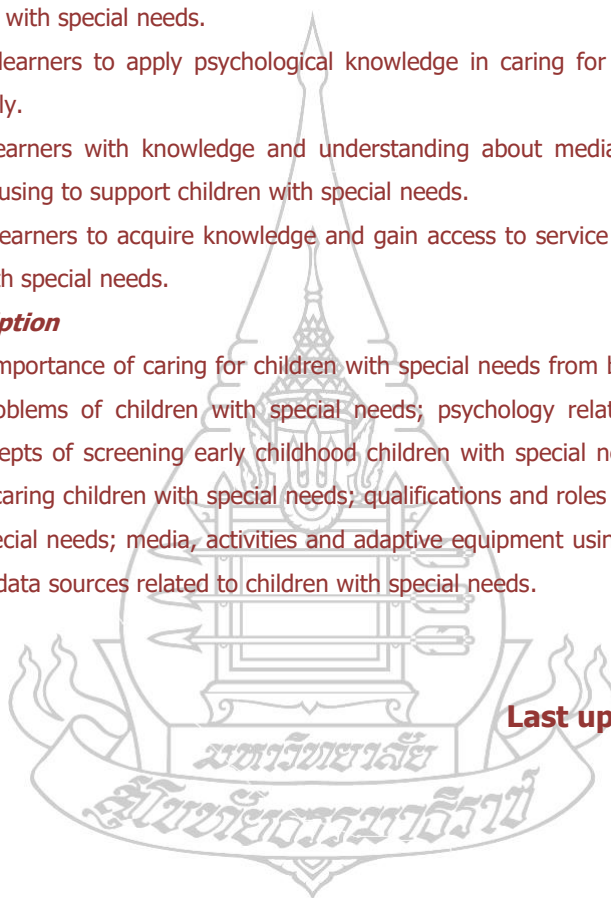
Concepts, principles and methods of environment management facilitating physical, mental, social, and spiritual development of children from birth to six years of age; concepts, principles and methods of managing safety environment; prevention of accidents and environmental hazards; the roles of parents and community in organizing appropriate environment for early childhood children; and evaluation of appropriate environment management for early childhood development.

21010 Caring for Early Childhood with Special Needs**(6 credits)*****Course Learning Outcomes***

1. To equip learners with knowledge and understanding on concepts of caring for early childhood children with special needs.
2. To equip learners with knowledge and understanding on the nature, conditions, and problems of children with special needs.
3. To equip learners with knowledge and understanding on the concepts, principles and Psychology related to children with special needs.
4. To equip learners with knowledge and understanding about screening early childhood children with special needs and early intervention.
5. To equip learners with knowledge and understanding on the roles of concerned persons in caring for children with special needs.
6. To enable learners to apply psychological knowledge in caring for children with special needs appropriately.
7. To equip learners with knowledge and understanding about media, technology, and adaptive equipment using to support children with special needs.
8. To enable learners to acquire knowledge and gain access to service and data sources related to children with special needs.

Course Description

Definition and importance of caring for children with special needs from birth to six years of age; the nature, conditions and problems of children with special needs; psychology related to children with special needs; principles and concepts of screening early childhood children with special needs and early intervention; principles and concepts in caring children with special needs; qualifications and roles of persons involved with the caring for children with special needs; media, activities and adaptive equipment using in caring for children with special needs; service and data sources related to children with special needs.

**Last updated: 18-July-2023**