Practical study of Public Health Program in Community Public Health Program

Practical training in the Bachelor of Public Health Program in Community Public Health Program. Practical training is provided for students in this course to practice skills in accordance with professional standards public health. Which is currently defined in following 2 courses set: Courses 52405 Practicum in Community-based Public Health and Courses 52402 Professional Experience in Public Health.

The practice consists of introductory training self-practice assignment training skill training Health Information Survey Project and intense training.

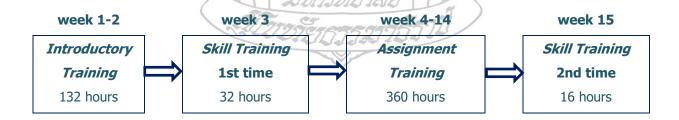
Activities and Practice Guidelines for Bachelor of Public Health Program in Community Public Health Program

1. Course 52405 Practicum in Community-based Public Health

Bachelor of Public Health Program in Community Public Health Program has assigned Courses 52405 Practicum in Community-based Public Health. Organize practical training to enhance skills in community public health. Students must register for courses when there are no more than 3 last sets of courses left in the course for students to study other sets of subjects necessary for practice before by specifying for practice 3 characteristics. Total approximately 540 hours (90 hours per credit per semester) as follows:

- 1.1 Introductory Training at least 33 hours per week. Total approximately 132 hours per semester.
- 1.2 Assignment Training at least 36 hours per week for 10 weeks. Totaling approximately360 hours per semester.
 - 1.3 Skill Training it takes approximately 48 hours per semester.

Note:



Because students have basic experience in public health different. The academic committee will consider and preliminary schedule and training as assigned. by comparing the experiences of students. This may increase the number of hours for students with little or no public health experience.

2. Course 52402 Professional Experience in Public Health

In order to manage the practical education in this course to achieve the objectives of teaching and learning practical for 52402 Professional Experience in Public Health consists of:

2.1 Self-Practical Training Sukhothai Thammathirat Open University is an open university at based on the distance learning philosophy. Aiming to expand educational opportunities for people through lifelong learning. without relying on classes. Belief-based practical training process in this system, in undergraduate courses that are professionally specific. Therefore, it places emphasis on self-practice through the process of applying knowledge and experience and learning through real-world situations in the fixed workplace and in everyday life. Therefore, students in the Bachelor of Public Health Program in Community Public Health Program most of them have previous knowledge and experience. In particular, perform routine tasks related to the course they are studying or those who wish to apply the knowledge they are studying to take care of their own and family health therefore received a number of hours from 70 hours of self-practice, or about 3 hours per week.

2.2 Health Information Survey Project It's a practice for assignments and learning. Through teaching media specified by the university for students to learn and practice relevant skills in surveying health information, including collecting data according to questionnaires set by the university. Analyze data statistics for writing academic reports and presented in various forms to deliver and share opinions between students and teachers in intensive training to enhance the experience of public health professions, amounting to approximately 140 hours of training.

2.3 Intensive training to enhance the Professional Experience in Public HealthIt is a workshop at Sukhothai Thammathirat Open University for a time 5 days and 4 nights. using a variety of teaching materials and activities such as relationship group activities and simulation calculate the number of hours Approximately 60 hours of practice training with the following objectives:

- 1) To encourage students to learn to work in teams through community diagnostic simulations.
- 2) For students to be prepared to be a health service provider with professional ethics of community health professionals have are honest, have are responsible. Take into account the rights and humanity of the service recipients.
- 3) To enhance leadership characteristics in public health work, such as the ability to work with others effective communication decision-making process and corporate and social responsibility.

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