

## COURSE DETAILS

### Doctoral Degree

#### 23906 Critical Analysis and Application of Theories in Educational Administration (6 credits)

**Objectives** To enable students:

1. To acquire knowledge and understanding about principles, concepts, and techniques of critical analysis.
2. To acquire knowledge and understanding about concepts of management theory, educational organization administration, the administration and development of academic and professional in educational administration, academic leadership, and moral and ethics.
3. To acquire knowledge and understanding about the trends of modern management, modern management theory, and management innovation and technology.
4. To acquire ability to critical analysis of theories, principles and concepts of management and other related theories to contribute to the application of the educational organization administration and research appropriately.
5. To acquire ability to apply the administration innovations, tools and technologies to research and educational organization administration to promote quality education appropriately.

#### **Course Description**

Regarding the terms of principles, concepts, and techniques of critical analysis; concepts, and theories of administration; educational organization administration; educational resources administration; academic and professional development in educational administration contain with curriculum development and school curriculum, instruction and supplementary teaching, and measurement and evaluation of learning; student activities management contain with the management of extra-curricular activities and student activities to develop students' potential to recognize, manage, and account for; the management of the development of life skills, learning and care and support learners; the academic leadership; moral and ethics; the trends of educational administration in the new era; modern organizational management theory; critical analysis and application of management theory, innovations, tools, and technologies; and administration in organization to promote quality education.

**(6 credits)**

1. To acquire knowledge and understanding about advanced research methodology.
2. To acquire ability to apply advanced research methodology to research problems in educational administration.
3. To acquire ability to analyze data with advanced statistical and qualitative data analysis.
4. To acquire ability to synthesize research, evaluate research quality, and write a research project.
5. To acquire ability to perform as a good model for moral and ethics in research.

Regarding the terms of the advanced research methodology and the application of advanced research methodology with the research problems in multidisciplinary educational administration contain with the mix-method research, the policy research, the experimental research, the causal relationship research, the long-term research, the operational research, the participatory action research, the research and development, the assessment research, the use of advanced statistics, the quantitative data analysis, the qualitative data analysis, the research quality evaluation, and the research project writing.

**Objectives** To enable students

1. To acquire ability to analyze problem issues in educational administration in educational organizations, both national and international level.
2. To acquire ability to synthesize problem issues for the application of guidelines to solve the administration problems in educational organization.
3. To acquire ability to apply and create body of knowledge and educational administration innovation.
4. To acquire ability to synthesize papers and research to develop research concepts and plans, and academic writing.

Regarding the terms of the analysis and synthesis of problem issues in educational administration both national and international level; policies and plans; quality assurance in education; educational organization administration; educational resources administration; academic administration contain with curriculum development and school curriculum, instruction and supplementary teaching, and measurement and evaluation of learning; student activities management contain with the management of extra-curricular activities and student activities to develop students' capability to recognize, manage and account for; the management to develop life skills, learning and care and support of learners; moral and ethics of

administrators; the synthesis and application of research findings for solving the problems and creating body of knowledge and educational organization innovation to develop and promote education quality; and doing the research project and writing academic articles.

### **23909 Selected Topics in Educational Administration**

**(6 credits)**

**Objectives** To enable students

1. To be able to analyze selected issues or educational administration problems in educational organizations.
2. To be able to analyze and synthesize body knowledge from selected issues or educational administration problems.
3. To be able to apply knowledge, concepts, theories from selected issues and educational administration problems to research in educational administration.

#### **Course Description**

Regarding individual study on selected issues or educational administration problems based on professional development interests, academic leadership, educational organization management, academic administration, educational quality assurance, research for education quality improvement, educational resource management, morality, ethics, and professional codes of conduct, or other issues by analyzing and synthesizing selected issues or educational administration problems, and the benefits applied in research in educational administration.

### **23997/ Dissertation**

**(Form 1.1-48 credits/Form 2.1-36 credits)**

### **23994 (Educational Administration)**

**Objectives** To enable students

1. To study, review and analyze literature related to educational administration research problems order to define the conceptual framework for the research and research planning.
2. To design and conduct the research projects.
3. To create and develop the research instrument.
4. To collect and analyze the research data.
5. To summarize, discussions and suggestions the research results.
6. To produce the research reports and publish the research.
7. To have moral and ethics in the research.

#### **Course Description**

Identification of problems and research plan, study, review and analysis of related literature to define scope of research concept for dissertation, research design to identify sample group, design to assess variables, research instrument, design of data analysis and research project for dissertation, construction of research instrument and verification of instrument quality, data collection, data analysis, proposal of data analysis results, conclusion, discussion of results and suggestions, proposal of research article for publication, editing and presentation of complete research report, as well as publication of dissertation results.

**23999/ Intensive Seminar on Enhancement of (6 credits/non-credits)**  
**23995 Doctoral Professional Experiences in Educational Administration**

**Objectives** To enable students

1. To have a spirit and ideal of the administrators and guidelines for the development of professional administrators.
2. To have an academic leadership and professional educational administration to improve the quality of education.
3. To have ability to think strategically about planning and educational administration.
4. To have moral and ethics and professional conduct in the field of educational administration.
5. To have good personality, human relations in collaboration with others, and have ability to adapt to the context and culture of educational organizations.
6. To have knowledge and experiences in the professional practices of educational administrator and school administrator and application of the knowledge and experiences into action.

**Course Description**

Regarding the terms of the spirit and ideal of the administrator's strengthening; guidelines of the development of professional administrators; promotion and development of academic leadership and profession to improve the quality of education; strategic thinking in planning and educational administration; moral, ethics and professional conduct in the field of educational administration; having good personality and human relations in collaboration with others; the ability to adapt to the context and culture of educational organizations; and the professional practices of educational administrators and school administrators.

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