

COURSE DETAILS

Doctoral Degree

23906 Critical Analysis and Application of Theories in

(6 credits)

Educational Administration

Course Learning Outcomes: To enable students

1. To explain the principles and concepts of critical analysis and concepts of theory formulation.
2. To analyze the concepts and theories of administration, administration of educational organization, leadership, professionalism of educational administration, virtues, morality and codes of ethics, and educational administration innovation and technology.
3. To critically analyze the concepts and trends of educational administration, theories of organizational administration, innovation and technology of educational administration, and the development of educational administration innovation and technology.
4. To critically analyze the theories, principles and concepts of administration and other related theories leading to the application for administration of educational organizations.
5. To apply the administration theories, innovations, and technologies in educational organization administration in order to promote quality of education.

Course Description

The principles, concepts, and techniques of critical analysis of education; concepts of theory formulation; concepts and theories of administration; educational organization administration; educational resources administration; administration of academic and professional work in educational administration; academic leadership; virtues, morality and codes of ethics; the trends of modern educational administration; modern organizational management theories; innovations and technologies in educational administration; critical analysis and application of administration theories; and administration in educational organizations to promote educational quality focusing on comparative study.

23907 Advanced Research Methodology Related to Research in

(6 credits)

Educational Administration

Course Learning Outcomes: To enable students

1. To explain the body of knowledge concerning advanced research methodology.
2. To design the research and evaluate quality of research works.
3. To analyze quantitative data with advanced statistical procedures and analyze qualitative data appropriately.
4. To apply the advanced research methodology with problems in educational administration.
5. To conduct oneself as a good model with virtues, morality and codes of ethics in conducting research.

Course Description

The advanced research methodology and the application of advanced research methodology with research problems in multi-disciplinary educational administration comprising the following: the principles of searching for knowledge and truth; the designing of research; the mix-method research; the policy research; the future-oriented research; the longitudinal research; the experimental research; the causal relationship research; the action research; the participatory action research; the research and development; the evaluation research; the use of advanced statistics; the quantitative data analysis; the qualitative data analysis; and the evaluation of research quality.

23908/Seminar on Problems and Issues Related to Research in

(6 credit/non-credit)

23910 Educational Administration

Course Learning Outcomes: To enable students

1. To analyze and synthesize problem issues in educational administration from the concepts and theories in educational administration, educational organization administration, academic work administration, educational resources administration, innovations and technology in educational administration, leadership, professionalism in educational administration, and virtues, morality and codes of ethics.
2. To synthesize documents and research findings in order to develop the concept framework and research projects in accordance with the issues and problems in educational administration in which one is interested.
3. To apply the body of knowledge from the study of documents and related research studies to develop academic articles in accordance with the issues and problems in educational administration in which one is interested.

Course Description

The analysis and synthesis of problem issues in educational administration both at the national and international levels related to the concepts and theories in educational administration; educational organization administration; academic work administration; educational resources administration; innovations and technology in educational administration; leadership; professionalism in educational administration; virtues, morality and codes of ethics; and the synthesis and application of research to solve problems and create the body of knowledge and educational administration innovations for further development and promotion.

23909 Selected Topics in Educational Administration

(6 credits)

Course Learning Outcomes: To enable students

1. To analyze selected issues or educational administration problems in educational organizations.
2. To analyze and synthesize the body knowledge from selected issues or educational administration problems.
3. To apply knowledge, concepts, theories from selected issues and educational administration problems for conducting research in educational administration.

Course Description

Conducting independent study individually on selected issues or educational administration problems in accordance with the interest in professional development as follows: academic leadership; educational organization administration; academic administration; educational quality assurance; research for educational quality improvement; educational resources management; virtues, morality, and professional codes of ethics; or other issues by analyzing and synthesizing selected issues or educational administration problems, and the benefits that are taken to be applied in educational administration research.

23994/Dissertation

(Form 1.1-48 credits/Form 2.1-36 credits)

23997 (Educational Administration)

Course Learning Outcomes: To enable students

1. To identify problem issues of research with the application of concepts and theories of educational administration.
2. To study, analyze and synthesize literature related to the research problem.
3. To determine the conceptual framework of research and design research in educational administration.
4. To develop a research project in education administration.
5. To develop research instruments.
6. To collect and analyze research data.
7. To provide conclusion of research results, discussion, and recommendations.
8. To create the research report and disseminate the research article.
9. To have virtues, morality and codes of ethics in conducting research.

Course Description

The study, review and analysis of literature related to research problems in order to determine the conceptual framework for research; creation of research projects; creation and development of research instruments; collection of research data; analysis of research data; conclusion of research results, discussion, and recommendations; creation of a complete research report; dissemination of research article; the possession of virtues, morality and professional codes of ethics in research.

The dissertation must be of high quality in terms of being a prototype innovation that can be implemented at the national or international levels; also, the research article based on the dissertation must be disseminated at the international level.

23995 Intensive Seminar on Enhancement of

(non-credits)

Doctoral Professional Experiences in Educational Administration

Course Learning Outcomes: To enable students

1. To develop the professional personality, leadership skills and ability for solving problems in educational administration.
2. To develop the skills for integration of theories, academic knowledge for professional development, and academic leadership.
3. To develop analytical thinking, synthetic thinking, and planning based on the principles of educational administration.

4. To conduct oneself as the educational administrator with virtues, morality and professional codes of ethics in educational administration.
5. To enhance human relationship and the ability to work with the others.

Course Description

The spirit and ideology of educational administrator; self-development to be a professional administrator with appropriate personality and good attitudes toward the profession; promotion and development of leadership, planning and educational administration; having good human relationship in working with the others; solving of professional problems consistent with the context and culture of educational organization; and the promotion of virtues, morality and professional codes of ethics in educational administration.

Last updated: 21-July-2023

