

## COURSE DETAILS

### Master's Degree

#### **23720 Theories and Practices in Educational Administration (6 credits)**

***Course Learning Outcomes:*** To enable students

1. To explain the scope and development of educational administration theories.
2. To identify educational administration theories, other theories and relevant educational laws.
3. To apply theories, principles and processes of educational administration in accordance with the changes in the world and society.
4. To analyze, synthesize and create the body of knowledge in educational management and administration.
5. To explain guidelines for organizing the organization, administrative structure, and identify the functions of teachers and educational personnel.
6. To conduct oneself as a good model with virtues, morality and professional codes of ethics.

***Course Description***

The scope and development of administration theories; theories, principles, processes, and duties in educational administration comprising the following: the systems theory; organizational theory; organizational behaviors; organizational development; organizational administration; the office and its personnel groups; transformational leadership; leadership behaviors; leadership; authority and responsibility; decision making; conflict management; motivation; communication; human resource competency management in the organization; personnel management; contemporary concepts in administration; information technology and innovations for administration and learning; information system for educational management; educational system and educational administration system of Thailand; laws related to education and educational administrators; principles of good governance and honesty; professional virtues and morality of school administrators and educational administrators; professional codes of ethics as determined by the Teachers Council; analysis and synthesis of Western and Oriental theoretical concepts related to educational administration for practice of the functions and development of educational quality.

#### **23721 Research in Educational Administration (6 credits)**

***Course Learning Outcomes:*** To enable students

1. To explain the concepts and types of educational administration.
2. To explain the concepts of quantitative research, qualitative research, and mixed-method research in educational administration.
3. To apply research methodology to develop the body of knowledge and the profession of educational administration.

4. To analyze, criticize and evaluate quality of research, and apply research for development of educational quality.
5. To apply the concepts and principles of project evaluation in educational administration, and administration and management of project evaluation in educational administration.
6. To conduct oneself as a good model with virtues, morality and professional codes of ethics in research.

### ***Course Description***

The concepts of research in educational administration; quantitative research, qualitative research, and mixed-method research in educational administration covering the following contents: determination of research problems; review of related literature; writing research proposals; determination of research objectives; formulation of hypotheses; selection of research sample; creating research instruments; data collection and data analysis; conclusion of research findings and writing research reports; presenting research results; types of research in educational administration and related research covering the contents on policy research; institution research; future-oriented research; research and development; participatory action research; evaluation and management of project evaluation; evaluation and criticism of quality of educational administration; application of the principles and research methodology for development of educational quality and development of the profession; and having virtues, morality and codes of ethics in research.

## **23722 Academic and Educational Resources Administration**

**(6 credits)**

***Course Learning Outcomes:*** To enable students

1. To explain the theories, principles and concepts of academic and educational resources administration.
2. To be able to manage the curriculum and apply the results of curriculum evaluation for learner development.
3. To apply the administration and management of learning for potential development of the learners to enable them to know how to think and solve problems.
4. To apply the administration and management for development of life skills of the learners, and helping and taking care of the learners.
5. To apply the educational resources and environment administration for promotion of learning management.
6. To explain the principles, concepts and techniques of educational resource administration.
7. To identify guidelines for mobilization of educational resources, allocation of educational resources, and control, monitor, follow-up and evaluation of using educational resources.
8. To explain the concepts and principles of educational assurance based on educational standards.

### ***Course Description***

The theories, principles and concepts of academic administration for quality and excellence; the changes of the world and society; academic leadership; management and development of school-based curriculum; knowledge management concerning school administration; instructional management and supplementary teaching; measurement and evaluation of learning; administration of co-curricular activities and student affair activities in order to develop the learners' potential to enable them to know how to manage and think; administration and management for development of life skills of the learners; administration and management for helping and taking care of the learners; educational supervision for teacher development to enable them to manage learning for development of full potential of the learners; principles, concepts and techniques of educational resources administration; human resource administration; administration of administrative work, finance, inventory, and facilities; information technology and innovations for administration and learning; resource mobilization for educational purposes; administration of learning sources and environment to promote learning management; principles and process of internal and external educational assurance based on educational standards; and the effectiveness and efficiency of school administration.

### **23723 Educational Policies, Planning and Quality Development (6 credits)**

***Course Learning Outcomes:*** To enable students

1. To explain the principles, concepts and development process of educational policy.
2. To explain the guidelines for formulation of policies and plans for educational quality development.
3. To implement the educational policies and plans toward practice in accordance with the context of educational organization.
4. To analyze the environment condition of educational organizations to determine the educational vision and prepare strategic plans of the schools or educational work agencies.
5. To explain the guidelines for operation of internal and external educational assurance and the application of educational assurance results to develop the quality of education.
6. To analyze the political, economic, social and cultural, and scientific and technological contexts to estimate the future of education at the national, regional, local, and school levels.
7. To explain the guidelines for monitoring, checking, and evaluation of educational quality in accordance with the educational policies and plans.
8. To explain the guidelines for utilization of educational outcomes to improve the policies, planning, and projects of educational quality development.

### ***Course Description***

The concepts and principles of policy and planning; formulation of policies and planning to increase the effectiveness and efficiency of school administration; implementation of policies and planning; the monitoring, checking, evaluation and improvement of educational policies and plans; the analysis of environment condition of educational organizations to determine the educational vision; the preparation of strategic plans and the strategic management based on the mission framework of educational organizations; risks management; development of educational quality; evaluation and improvement of educational quality; the principles and process of educational assurance; the internal and external educational assurance systems; the monitoring and follow-up of educational assurance; the analysis of political, economic, social, cultural, and scientific and technological contexts, and estimation of the future of education at the national, regional, local, and school levels.

### **23727 Development of Learning Management Systems**

**(6 credits)**

***Course Learning Outcomes:*** To enable students

1. To explain the philosophies and concepts of education, theories of human development, and learning theories that can be applied for learning management.
2. To apply the guidelines for taking instructional theories and classroom management theories to be implemented in instructional management.
3. To explain the concepts and theories of curriculum development, curriculum management, and curriculum evaluation.
4. To identify guidelines for application of curriculum evaluation results.
5. To explain concepts of instructional supervision and measurement and evaluation of learning management outcomes.
6. To identify educational innovations for learning management and learning networks for learning management development.
7. To apply the guidelines for development of the teacher profession to be used in learning management.
8. To analyze the problems and trends of learning management system development, and apply the guidelines for designing the learning management system.

### ***Course Description***

The philosophies and concepts of education; human development theories; learning theories; teaching theories; curriculum development theories; school-based curriculum management; curriculum evaluation and application of curriculum evaluation results; the designing and development of learning management system; classroom management; measurement and evaluation of learning and learning management; educational innovations for learning management; supervision for development of teachers in learning management; administration of learning network system for development of learning management; development of the teacher profession for development of learning management and development of learners' potential; and the problems and trends of learning management system development.

**23728 Innovation in Educational Administration and Leadership (6 credits)**

**Course Learning Outcomes:** To enable students

1. To explain the principles and concepts of educational administration innovation.
2. To explain the principles and concepts of leadership innovation.
3. To analyze the present condition and problems of educational administration and select the appropriate educational administration innovations.
4. To analyze the present condition and problems of educational administration and select the appropriate leadership innovations.
5. To apply educational administration innovations for administration of education efficiently and appropriately for the situation.
6. To apply leadership innovations for administration of education efficiently and appropriately for the situation.

**Course Description**

The administration innovations and leadership innovations that are applied for educational administration, namely, organization administration innovation, instructional administration innovation, and leadership innovation. Details of the course comprise the following: the concepts of educational administration innovation and leadership innovation; development of learning organizations in the 21<sup>st</sup> Century; innovations for office management; administration for educational outputs; management of overall quality for educational administration; professional learning communities for educational development; learning management and administration based on contemplative approach; classroom management and administration to develop learning skills in the 21<sup>st</sup> Century; coaching for learning management and administration alternative education; strategic leadership; innovative leadership; instructional leadership; ethical leadership; and sustainable innovation management and administration in educational organization.

**23729 Information Systems and Technologies for Educational Administration (6 credits)**

**Course Learning Outcomes:** To enable students

1. To explain the concepts and principles of information and information systems in educational organizations.
2. To explain the concepts, principles, components and guidelines for organizing information technology in educational organizations.
3. To explain the technology systems for educational administration.
4. To explain the policy, plan and strategy for development of technological systems for educational administration toward practice in educational organizations.
5. To apply the information systems and information technologies for administration of educational organization and promotion of learning management.
6. To explain and apply the principles of risks, security and safety, ethics and responsibility concerning technologies and information in educational administration.
7. To practice in accordance with the laws related to cybersecurity and cybersafety.

### ***Course Description***

The concepts and principles of information and information systems; the concepts, principles, and components of technology and guidelines for using technologies; technological systems for educational and learning management; the policies, plans and strategies for development of technological systems in educational administration toward practice in educational organizations; the principles and guidelines for organizing information technology and information systems; the application of innovations and information technology for administration and promotion of learning; management of risks; management of security and safety; and the ethics and responsibility concerning technologies and information system in educational administration.

### **23787 Independent Study (Educational Administration) (6 credits)**

***Course Learning Outcomes:*** To enable students

1. To apply concepts and theories of educational administration to determine problem issues for conducting independent study.
2. To develop an independent study project by designing an independent study that is reasonable, correct and creative based on the academic principles.
3. To select, analyze and evaluate the literature related to the topic of the independent study.
4. To analyze, conclude and discuss on the results of the independent study.
5. To present the independent study results verbally and via various media appropriately.
6. To have virtues, morality and professional codes of ethics in conducting the independent study.

### ***Course Description***

The independent study can be categorized into four types comprising research, analysis and synthesis of research, writing textbooks and academic documents, and development of educational innovations, with the operational process as follows: the selection of problems for independent study; the writing and presentation of the independent study project; the study of related literature; the data collection and data analysis; the conclusion and discussion of research results; and the presentation of the independent study report.

### **23788 Thesis (Educational Administration) (12 credits )**

***Course Learning Outcomes:*** Upon completion of the course, students should

1. To be able to select research problems for a thesis.
2. To be able to survey and analyze literature related to the thesis.
3. To be able to design research for the thesis.
4. To gain knowledge and skill in writing and presenting the thesis proposal.
5. To be able to develop quantitative research tools.

6. To be able to develop qualitative research tools.
7. To be able to collect, analyze, and present data for the thesis.
8. To be able to present and defend the thesis examination.
9. To be able to write the complete thesis report.
10. To be able to write the research report for publication.

***Course Description***

Selection of the research problem; survey and analysis of relevant literature; research design; writing and presenting a thesis proposal; tool development for thesis research, both quantitative and qualitative research; data collection; thesis data presentation; thesis presentation and examination defending; writing the complete thesis report; writing the research report for publication.

**23796 Skills Development and Professional Experiences for Educational Leaders (6 credits)**

***Course Learning Outcomes:*** To enable students

1. To reflect the values in ideology of educational administrators toward the development of guidelines for being professional administrators.
2. To present guidelines for development of skills in educational administration toward the being leaders in educational organizations.
3. To present guidelines for academic administration; budget administration; personnel administration; general work administration; student affairs administration; educational supervision administration; monitoring, follow-up and evaluation administration; and educational quality development.
4. To create good human relationship in working with the others and the relationship with the community and local people.
5. To conduct oneself as a good model based on the professional codes of ethics.
6. To apply knowledge, skills, and experience obtained from the practicum of professional experiences for educational administrators in actual work performance.

***Course Description***

The enhancement and development of educational administrators' spirit and ideology; guidelines for development of professional administrators; development of vision in provision of education; educational leadership; organization arrangement; development of information system; educational technology and communications; enhancement and development of problem-solving skills and educational decision-making skills; administration of student affairs; curriculum; educational supervision; monitoring, follow-up and evaluation; development of educational quality; development of personality and good attitudes for being educational leaders; interaction and colleague development; development of administration and management skills for the improvement of educational quality in educational organizations; creating relationships between the school and the communities and localities; administration of networks; enhancement of virtues, morality and professional codes of ethics based on the stipulation of the Teachers Council of Thailand.

The professional practicum for school administrators and educational administrators is to enable the students to have ideology of the administrator and guidelines for development to become professional administrators, to have the understanding and see the guidelines for educational administration by being able to select the theory, principles and process of administration consistent with the context of the work unit, community and locality, to have the understanding and see the guidelines for administration of co-curricular activities, student development activities, the management and administration to develop life skills of the learners, the management and administration to create the assistance and taking care of the learners, the conduct of oneself to be a good model with public-mindedness and sacrifice to the society, and the practice in accordance with the professional codes of ethics.

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