

COURSE DETAILS

Master's Degree

23720 Theories and Practices in Educational Administration (6 credits)

Course Learning Outcomes

1. To explain the scope and development of educational administration theories.
2. To identify educational administration theories, other theories and relevant educational laws.
3. To apply theories, principles and processes of educational administration in accordance with the changes in the world and society.
4. To analyze, synthesize and create the body of knowledge in educational management and administration.
5. To explain guidelines for organizing the organization, administrative structure, and identify the functions of teachers and educational personnel.
6. To conduct oneself as a good model with virtues, morality and professional codes of ethics.

Course Description

The scope and development of administration theories; theories, principles, processes, and duties in educational administration comprising the following: the systems theory; organizational theory; organizational behaviors; organizational development; organizational administration; the office and its personnel groups; transformational leadership; leadership behaviors; leadership; authority and responsibility; decision making; conflict management; motivation; communication; human resource competency management in the organization; personnel management; contemporary concepts in administration; information technology and innovations for administration and learning; information system for educational management; educational system and educational administration system of Thailand; laws related to education and educational administrators; principles of good governance and honesty; professional virtues and morality of school administrators and educational administrators; professional codes of ethics as determined by the Teachers Council; analysis and synthesis of Western and Oriental theoretical concepts related to educational administration for practice of the functions and development of educational quality.

26707 Philosophy and Principle of Nonformal and Informal Education (6 credits)

Course Learning Outcomes

1. To acquire knowledge and understanding of concepts, principles, belief including theories related with nonformal and informal education;
2. To enable students to analyze evolution of nonformal and informal education and understand in laws related to nonformal and informal education;

3. To enable students to analyze and screen information from social context, belief effecting the country development in political, economic, social and cultural aspect in order to conclude problems and solution efficiently.

Course Description

Philosophy, concepts and belief concerning nonformal and informal education and alternative of Thailand and overseas countries, principles of nonformal and informal education, development of nonformal and informal education of Thailand and overseas countries. Concepts of education management in Thailand, social science theory related to nonformal and informal education, nonformal and informal education and development of economy, politics, society and culture, nonformal and informal education and country development, analysis for application of nonformal and informal education philosophy.

26708 Research for Nonformal and Informal Education Development (6 credits)

Course Learning Outcomes

1. To acquire knowledge and understanding of various types of research and applicable with nonformal and informal education for development and promotion of lifelong education as well as learning society;
2. To enable students to plan and design nonformal and informal education research;
3. To enable students to conduct nonformal and informal education research;
4. To enable students to apply research results to develop nonformal and informal education program.

Course Description

Knowledge regarding statistics and research, social science research, educational research, development of research project, analysis of research project, plan and research concepts suitable with nonformal and informal education, qualitative research, anthropological research, action research, developmental research, case studies of research and development of nonformal and informal education, conducting research on nonformal and informal education, application of nonformal and informal education research to develop and promote lifelong education and learning society.

26709 Seminars on Nonformal and Informal Education Management (6 credits)

Course Learning Outcomes

1. To acquire knowledge and understanding of content, principles and significant theories regarding administration and management of nonformal and informal education;
2. To enable students to apply principles, concepts in administration and management of nonformal and informal education, study, and develop through academic or professional action by integrating old knowledge and current knowledge creatively with responsibility and cooperate with others to solve problems showing proper leadership while holding principles of morality and ethics;

3. To enable students to achieve in administration and management of nonformal and informal education in line with context through overall data analysis employing information technology and communication with efficiency fit for different groups of people.

Course Description

Principles of administration and management of nonformal and informal education, micro planning, analysis of problem condition and needs of learners and community on the basis of principles, theories and research, study, development of nonformal and informal education management, development of nonformal and informal education project, plan analysis, project analysis, development of new ideas from integration of old ideas and current ideas, administration of nonformal and informal education program, supervision of nonformal and informal education, follow-up and evaluation of nonformal and informal education, follow-up and evaluation of nonformal and informal education project, application of information technology, leadership, promotion to follow principles of morality, ethics in work performance and relations with community, being responsible person and cooperate with others, quality assurance in nonformal and informal education.

26710 Instruction, Training, Media Development in Nonformal and Informal Education (6 credits)

Course Learning Outcomes

1. To acquire knowledge and understanding of curriculum development of nonformal education;
2. To enable students to analyze and plan instruction, training, and development of media for nonformal and informal education mission;
3. To enable students to analyze and apply concepts, principles of nonformal and informal education for development of instructional, training curriculum and application of media in nonformal education work.

Course Description

Principles of curriculum development in nonformal education, local curriculum, principles, theories and psychology related to instruction in nonformal and informal education, adult instruction, principles, concepts, management and administration techniques in training dynamics group, principles of development and application of media in nonformal and informal education and learning resources of local indigenous wisdom.

26711 Seminars on Current Problems and Issues in Nonformal and Informal Education (6 credits)

Course Learning Outcomes

1. To enable students to follow-up, analyze current problem condition regarding nonformal and informal education work systematically, on the basis of key principles and theories in updated academic content;
2. To enable students to apply concepts, principles of nonformal and informal education when following up and analyzing current condition and trends in nonformal and informal education work;
3. To enable students to retrieve, compile information data, study, analyze and conclude different issues to exchange views, propose issue and knowledge for development, at the same time to propose guidelines to identify trends in nonformal and informal education from contexts concerned.

Course Description

Problems and issues in nonformal and informal education, principles and process in problem analysis including other issues, social, political, economic and cultural groups effecting management of nonformal and informal education, interaction between other components, problems and issues in surveying target groups, needs and problem condition of target groups, development of local curriculum, media development, resources procurement, administration, control, follow-up, work performance, evaluation of work performance, coordination through operation and resources allocation.

26712 Research Seminars in Nonformal and Informal Education (6 credits)

Course Learning Outcomes

1. To enable students be able to follow-up, analyze current condition and other issues related to research in nonformal and informal education;
2. To enable students to apply concepts of principles in research work analysis and able to design research work;
3. To exchange views and research knowledge related to nonformal and informal education.

Course Description

Analysis and criticism of research work, concepts, models, structure, data compilation, data analysis, research results, and feasibility in application of research results relating to components of nonformal and informal education, research planning in nonformal and informal education.

26794 Independent Study (Nonformal and Informal Education) (6 credits)

Course Learning Outcomes

To enable students to possess skills in applying concepts, theories and methods studied from different courses to study, analyze, or research on problems in nonformal and informal education under topic of current issue or important problem.

Course Description

Selection to study systematically under one topic relating to nonformal and informal education so as to develop nonformal and informal education. Students will study by themselves under guidance of advisor and present their work results to the Committee of Independent Study in form of article and report.

26795 Thesis (Nonformal and Informal Education) (12 credits)

Course Learning Outcomes: Upon completion of the course, students should

1. To be able to select research problems for a thesis.
2. To be able to survey and analyze literature related to the thesis.
3. To be able to design research for the thesis.
4. To gain knowledge and skill in writing and presenting the thesis proposal.
5. To be able to develop quantitative research tools.
6. To be able to develop qualitative research tools.
7. To be able to collect, analyze, and present data for the thesis.
8. To be able to present and defend the thesis examination.
9. To be able to write the complete thesis report.
10. To be able to write the research report for publication.

Course Description

Selection of the research problem; survey and analysis of relevant literature; research design; writing and presenting a thesis proposal; tool development for thesis research, both quantitative and qualitative research; data collection; thesis data presentation; thesis presentation and examination defending; writing the complete thesis report; writing the research report for publication.

26796 Graduate Professional Experience in Nonformal and Informal Education (6 credits)

Course Learning Outcomes

1. To acquire additional knowledge and experiences that transferred earlier via distance teaching system;
2. To develop and possess proper personality and positive attitudes towards the profession of nonformal and informal education;
3. To promote and develop academic leadership in nonformal and informal education profession;
4. To promote human relations and ability in team work;
5. To develop skills in solving problems efficiently as leader in nonformal and informal education;
6. To increase morality, ethics and appropriate professional code of conduct.

Course Description

Analysis of crucial issues of nonformal and informal education, action learning, exchange of views and field experience in activity management of nonformal and informal education, system analysis and development, planning, management of development activity, administration, control, supervision, follow-up, measurement and evaluation in nonformal education, personality and attitude development suitable for nonformal educator, promotion of human relations and team work ability, development of skills in solving problem in nonformal and informal education including promotion of morality, ethics and appropriate professional code of conduct for nonformal and informal educator, study visit.

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