

COURSE DETAILS

Master' Degree

51714 Statistics, Research, Information Technology, (6 credits)

and Innovation in Nursing

Course Learning Outcomes

Students will be able to:

1. Apply quantitative, qualitative, and mixed methods approach in nursing research.
2. Design nursing research by using quantitative, qualitative, and mixed methods.
3. Use statistical methods to analyze and interpret quantitative data.
4. Analyze and interpret quality data.
5. Develop and examine psychometric properties of research tools.
6. Describe concepts and theories of information technology, information literacy, communication technology, and digital technology.
7. Explain concepts and theories of innovation and the design of innovation in nursing administration and services.
8. Use information, communication, and digital technology for nursing research.
9. Perform morals and ethics in conducting research and development of nursing innovation.
10. Evaluate the quality of research, information and innovation.
11. Apply research results to improve nursing quality.

Course Description

Research process, quantitative research, qualitative research, mixed method research, research designs, development and validation of research instrument, selection of statistics for data analysis, ethics in human research, information technology, technology literacy, communication technology, and digital technology for nursing research, quality evaluation for research, information, and innovation, innovation development, and application of research results and innovation.

51715 Nursing Organization, Human Resources and Quality Management (6 credits)

Course Learning Outcomes

Students will be able to:

1. Describe the concepts and theories of organizational management, human resource management, nursing quality management, and related sciences.
2. Analyze and solve any nursing administration problems related in organizational management, human resource management, and quality management.
3. Perform nursing management and solve complex problems of nursing organizations based on integrated concepts and theories of organizational management, human resource management, and nursing quality management, related sciences, and evidence-based knowledge.

4. Show leadership in building team and network, and working with health care team and network.
5. Achieve skills in planning personnel development, implementing and evaluating the established plan.
6. Achieve skills in improving quality for nursing organization.

Course Description

Health organization and nursing organization; concepts and theories of management and quality management; human resource management in nursing organization consisting of planning, recruitment, selection, training, compensation management, retention, and job performance appraisal; and teamwork and network development.

Practice of nursing organization management, human resources management, and quality management; and practice of ethical leadership, communication skills, health care team working and networking under nurse administrative roles at each level, by using empirical evidence through presentation of course assignments.

51716 Nursing Service Administration

(6 credits)

Course Learning Outcomes

Students will be able to:

1. Gain knowledge and understanding about nursing service management, nursing service system, nursing organization driving, and the development of nursing service capabilities to excellence.
2. Assess and analyze the nursing service system, including structure, processes and results of management in the nursing service system.
3. Propose and implement strategic plans and following with the evaluation of the nursing management outcomes.
4. Achieve skills in planning for the development of nursing service systems. Also, practice in leadership for change in the creative way, knowledge management, and the use of information, communication, and digital technology for effective nursing management.

Course Description

Nursing service system, nursing organizational drive, policy development for nursing services and administration, nursing services for excellence, health economics, finance and financial matters in health, cost and effectiveness analysis in nursing service management, nursing outcome management, transformation leadership, innovation in nursing service administration, nursing supervision, empowerment, adoption of information and communication technology and digital technology in nursing administration, keys of successful nurse leaders, and issues and trend in health care and nursing service management.

Practice of strategic planning, transformation leadership, learning from a nursing administrator model based on applying selected concepts and theories in nursing, nursing administration and related sciences, empirical evidences, problem solving process, and information communication technology and digital technology for the development of nursing services.

51717 Geriatric Care Management

(6 credits)

Course Learning Outcomes

Students will be able to:

1. Describe the concepts and theories of aging, integrated nursing care for the elderly, long-term care system management, palliative and end of life care for the elderly.
2. Describe the role of nurses in health care services at all levels particular in preserving cultural diversity and continuing care management, for the elderly including living alone and staying with their family, from health care agencies through community and home.
3. Integrate knowledge, empirical evidence, local wisdom, alternative medicine, and existing innovations in order to plan, coordinate, consult, and help the elderly families for enhancing their quality of life.
4. Apply management theories and sciences related to elderly care and information and digital technology in the development of innovation/project/health policy proposals for the elderly.
5. Analyze complex potential problems of the elderly, caregivers, and family and able to provide effective solutions formulation.

Course Description

Concepts and theories of aging, aging preparation, multifacets roles in geriatric care management, nursing care system and organizational management in geriatric care management, care management planning for elderly people living alone and living with their family, long-term care system management, case management, integrated care, palliative care, and end-of-life care for the elderly in all health care delivery through individual, family, and community collaboration, empirical evidence, Information, communication, and digital technology, and innovation development for the elderly.

51718 Policies, Health System, Leadership and Nursing Services

(6 credits)

Course Learning Outcomes

Students will be able to:

1. Have knowledge and understanding about health policy, health system, nursing service Health policy development process and assessing the impact of health policy.
2. Analyze factors affecting health policy, health system and nursing service.
3. Explain the concept of nursing theory Nursing and related administration able to integrate nursing science and related nursing administration and nursing services.
4. Explain the concept of leadership theory and leadership development in nursing management and providing policy proposals for the development of health systems and nursing services.

5. Analyze health problems and planning for effective management of nursing services by using empirical evidence and taking into account the diversity and cultural sensitivity.
6. Able to analyze and make decisions based on morality, ethics, professional law public health and related laws in nursing practice and administration nursing and able to protect the rights of patients and the public

Course Description

Health policy, health system, nursing service Health service system development plan Health policy proposals Factors affecting the health system Health services and nursing services Diversity and cultural sensitivity Concept of nursing theory Nursing and related administration, path management Nursing Concepts, Theory, Leadership and Development, Leadership, Morality, Ethics, Ethics, Law, Nursing Profession Public health law and related administration and nursing services.

51794 Thesis (Nursing Administration)

(12 credits)

Course Learning Outcomes

Students will be able to:

1. Select research problems for the theses.
2. Search, review, and analyze related literatures ethically.
3. Design the research proposal following research ethics.
4. Write and present the research proposal.
5. Develop tools for the research.
6. Ethically gather, analyze, and present research data.
7. Discuss and summarize the research findings.
8. Present the research in the defense examination.
9. Complete the research report ethically.
10. Write research reports for publication with concern for ethics.

Course Description

Nursing thesis procedures, research ethics, selection of research problems, survey and analysis of related literature, ethical approaches to research design, research proposal writing and presentation, research tool development, data collection and analysis with respect for the rights of the research population, thesis reporting and defense, and writing the full thesis and articles for publication.

51795 Independent Study (Nursing Administration)

(6 credits)

Course Learning Outcomes

Students will be able to:

1. Select topics and formulate independent study proposals on issues or obstacles in nursing management.
2. Search, review, and analyze related literatures with ethical concern.
3. Design independent study following ethical approaches.
4. Be knowledgeable and capable of writing and presenting independent study.
5. Accumulate and analyze gathered data for the independent study ethically.

6. Present and defend their independent study in the examination.
7. Ethnically complete an independent study report.
8. Ethically write an independent study report for publication.

Course Description

Procedures for independent study of issues or problems related to nursing management, project presentation, relevant literature analysis, data collection, full report writing, and defense of the independent study, and distribution of the independent study report using systematic and ethical approaches.

51796 Graduate Professional Experience in Nursing

(6 credits)

Course Learning Outcomes

1. Have personality suitable for being a leader of nursing profession.
2. Achieve knowledge and experiences in nursing administration and health service system both domestically and internationally.
3. Achieve participatory teamwork skills, collaboration skills, and nursing networks both domestically and internationally
4. Perform virtues, morality, and professional code of ethics for nursing managers and be able to make a decision based on morality and professional code of ethics.
5. Participate in nursing professional development, and performing activities for the society and culture maintenance.

Course description

Exchange of knowledge and experiences in nursing management and health care services within the country and abroad; development personalities enhancement for nursing leaders in management and professional academics; skill enrichment in participatory and team working, and improvement in morality, ethics, and code of ethics; participation in nursing profession development, corporate social responsibilities, and cultural preservation.

89706 Nursing Care for Clients with Chronic Disease in Community

(6 credits)

Course Learning Outcomes

Students will be able to:

1. Describe the situation and impact of illness with chronic diseases to patients, families, and health services, including the concepts of chronic disease illness.
2. Describe health assessment of chronic disease patients, nursing care, and discharge plan for chronic disease patients with complex problems by providing care continuing at home and community.
3. Indicate self-management guideline for chronic disease patients, as well as the guideline of capacity enhancing of caregivers. Self-help networking and community potential development for caring for chronic disease patients.
4. Analyze the role of a case manager, care manager, and a system manager of chronic disease patients.

5. Apply the concepts and theories in caring for chronic disease patients, nursing theories and related disciplines, evidence-based, and nursing innovations in chronic care management in the define situations.

Course Description

Situation and impact of chronic disease toward patients, families, and health service systems. Concepts and theories of care for chronic disease patients, health assessment, nursing care and discharge plan for chronic disease patients with complex problems in order to provide continuity of care at home and community. Enhancing self-management of chronic disease patients and capacity building of caregivers, self-help networking, as well as enhancing community potential for the care of chronic patients. Roles of case manager, care manager, and care system manager of chronic diseases. Chronic care management for common diseases in the community by applying nursing theories and related knowledge, evidence-based, and nursing innovations.

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