เอกสารโพธิศักดิ์ธรรม

ภาษาอังกฤษเพื่อการสื่อสาร

English for Communication
ส่วนผลิตภัณฑ์
เอกสารแสดงหน่วยชุดวิชา ภาษาอังกฤษเพื่อการสื่อสาร การสอนเสริมครั้งที่ 1
จัดทำขึ้นเพื่อเป็นบริการแก่นักศึกษาในการสอนเสริม
จัดทำด้นบน คณะกรรมการบริหารชุดวิชา ภาษาอังกฤษเพื่อการสื่อสาร
บรรณาธิการ/ออกแบบ: หน่วยผลิตสื่อสอนเสริม ศูนย์ผลิตทันสมัย
สำนักเทคโนโลยีการศึกษา
จัดพิมพ์: สำนักพิมพ์มหาวิทยาลัยสุโขทัยธรรมราช
พิมพ์ที่: โรงพิมพ์มหาวิทยาลัยสุโขทัยธรรมราช
พิมพ์ครั้งที่ 14 ภาค 2/2555 (ปรับปรุง)
Choose the best answer.

1. A: Hello, Pete!
   B: ____________________
   1. Hi there! 4. What do you do?
   2. What’s new? 5. Good to meet you.
   3. How do you do?

2. A: How old are you?
   B: ____________________
   1. Six. 4. I’m six years old.
   2. Six years. 5. I’ve six years of age.
   3. I’m six old years.

3. I met June at the party. She is my sister’s daughter.
   June is my______________.
   1. aunt 4. nephew
   2. uncle 5. cousin
   3. niece

4. My name __________ Arin Srividhya.
   1. ’d 4. ’ll
   2. ’s 5. ’ve
   3. ’m

5. Nick __________ playing sports.
   1. loves 4. will love
   2. is loving 5. had loved
   3. was loving

6. Rasa has to__________ the dishes today.
   1. rub 4. wash
   2. keep 5. sweep
   3. mow
7. A: Do you come from a big family?
   B: ___________________ I'm the only child.
       1. Yes, I do.  
       2. Sure I come.  
       3. No, I don't.  
       4. It's very small.  
       5. I don't think so.

8. A: __________________ subject do you like to study most?
   B: English.
   1. What  
   2. When  
   3. Where  
   4. Why  
   5. How

9. A: I passed the English exam. ____________.
   B: Congratulations!
   1. I feel very happy  
   2. I feel bad  
   3. I'm down  
   4. I feel very bad  
   5. I feel terrible

10. I ____________ come to school early every day. The guards can see me at 6:00 every day.
    1. never  
    2. rarely  
    3. almost never  
    4. seldom  
    5. always

11. Which of the following statements is not a suggestion?
    1. I think you should learn to pronounce difficult English words.
    2. Maybe you should take a course in conversation.
    3. You should practice speaking every day.
    4. Perhaps you can read this book.
    5. You want to be good at English.

12. I can ___________ English with friends but I can't___________English with Mr. White.
    1. speak ... speak  
    2. speaks ... speaks  
    3. speak ... speaks  
    4. spoke ... spoke  
    5. spoken ... spoken
13. Which parts of speech are the underlined words in the following sentence?
You can learn new vocabulary by doing crosswords.

1. verb ... verb
2. verb ... noun
3. noun ... adjective
4. verb ... adjective
5. noun ... adverb

14. A: ______________ us some more wine?
B: Certainly. How many bottles would you like?

1. Do you have
2. Would you like
3. Could you please bring
4. Would you mind taking
5. How about

15. A: ______________ to make some desserts for the party?
B: That would be nice, thank you.

1. Would you like
2. Would you like me
3. Can I
4. What can I do
5. How about

16. A: Shall we hold a surprise party for Laura?
B: ______________ I'm sure she'll be impressed.

1. I don't think so.
2. Not at all.
3. I wish we could.
4. Yes, that's right.
5. That sounds good.

17. Pim: Bill, ______________ my colleague, Ranee, Ranee, this is Bill, my friend from America.
Bill: Hi, Ranee. Pleased to meet you.
Ranee: Hi, Bill. Pleased to meet you, too.

1. I'd like to meet
2. I'd like a meeting
3. I've arranged a meeting
4. I'd like to introduce
5. I'd like to suggest
18. A: ______________
   B: It was really congested.
      1. How was the traffic?
      2. How did you like the movie?
      3. Was the weather really hot yesterday?
      4. Did you go anywhere last night?
      5. How have you been?

19. We ______________ English for Communication this semester.
    1. study  4. are studying
    2. studies  5. will have studied
    3. studying

20. It was a lovely party last night, ______________?
    1. was it  4. didn’t it
    2. wasn't it  5. hasn’t it
    3. did it

21–23 Choose the correct form of each verb.
   Jay and his brother (21)_________ a few minutes ago. I think now they (22)_________
   for a bus at the bus stop in front of KFC. Their first class (23)_________ at eight o’clock.
   21.  1. left  2. were left  3. would leave
       4. are leaving  5. used to leave
   22.  1. wait  2. waited  3. are waiting
       4. were waited  5. used to wait
   23.  1. began  2. used to begin  3. are beginning
       4. begins  5. begin

24. Which sentence is correctly reported?
   1. The reporter said the water in the Chao Phraya River is slowly becoming polluted.
   2. The reporter said, “the water is slowly becoming polluted.”
   3. The reporter said I saw a man broke into the house.
   4. The reporter said he saw the stolen car in the park.
   5. The reporter said she will come with her friend yesterday.
25. She bought that _________ handbag from a shop in town.
   1. black small expensive leather
   2. small expensive black leather
   3. leather small black expensive
   4. small black leather expensive
   5. expensive black small leather

26. Jane is a lively girl, but her sister is _____________.
   1. more lively
   2. very livelier
   3. lively
   4. more livelier
   5. much livelier

27. A: Hello, I'm Tabtim from Thailand.
   B: ________________________________
   1. How do you do? 4. Nice day today, isn't it?
   2. How are you? 5. How's everything?
   3. Hello. Nice to meet you.

28. A: ________ do you come to school?
   B: By bus.
   1. Where 4. Why
   2. When 5. How
   3. Which

29. A: Can I get you something to drink?
   B: ________________________________
   1. I'll get it for you. 4. No, thanks. I'm fine for now.
   2. I'm fine. 5. No, you can't.
   3. Yes, you can.
30. Sukhothai is _________________ than Ayutthaya.
   1. old
   2. older
   3. the older
   4. oldest
   5. the oldest

31. Mr. White told Korn that _________________.
   1. he visits Thailand again next year
   2. he would visit Thailand again next year
   3. he would visit Thailand again the following year
   4. he would have visited Thailand again the following year
   5. he visited Thailand again the following year

32. Which one of the following does not contain a suffix?
   1. fluently
   2. successful
   3. reasonable
   4. recycle
   5. interviewer

เฉลยแบบทดสอบเกี่ยวกับการสนับสนุน

<p>| | |</p>
<table>
<thead>
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<tbody>
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<td>1.</td>
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<td>2.</td>
<td>4</td>
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<td>4.</td>
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<td>28.</td>
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<td>29.</td>
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<td>30.</td>
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<td>31.</td>
<td>3</td>
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<td>32.</td>
<td>4</td>
</tr>
</tbody>
</table>
**Activity 1  Introducing yourself and your family, describing your work, and describing your daily routine**

Suppose you attend a tutorial organized by an STOU students club. A group of international students who are on a visit to Thailand joined this activity. Introduce yourself to the group. Talk about yourself and your family, your work, your daily routine and your hobbies.

**A. Introducing yourself and your family**
Hello, my name is _______________. I have ____________ brother(s) and ______ sister(s).
__________________________________________________________________
__________________________________________________________________

**B. Describing your work**
I work at ________________________. I,m a/an ___________________. My office hours are _________________. My company gives good benefits such as ____________
__________________________________________________________________
I like / don,t like my job because _____________________________________
__________________________________________________________________

**C. Describing your daily routine**
Describe your daily routine using time expressions “in the morning”, “at 8 o'clock”, etc.
I wake up at six every morning. _________________________________________
__________________________________________________________________

**Activity 2  Asking questions**
The following conversation is in an ice-breaking party at Korn's house. Korn's friends joined this party. Many people are talking and enjoying themselves. Fill in the gap with appropriate questions.
Korn: (1)_________________________, Sam?
Sam: I,m studying computer science.
Arin: (2)__________________________, Ann?
Ann: I go to the University of Reading.
Korn: (3)_________________________, Hiroshi?
Hiroshi: I come from Kyushu, in the south of Japan.
Korn: (4)_________________________, Hiroshi?
Hiroshi: I like studying English the most.
Korn: (5)_______________________________?
Hiroshi: Of course, I do. I can speak some Thai.
Arin: (6)______________________________, Sam?
Sam: Nidnoi krab.
Arin: (7)______________________________?
Sam: There’s a language course in Thai studies at my university.
Korn: Ah ha, that explains why you are so good at Thai.
Arin: I wish I could speak English as well as you do.
Sam: I think your English is excellent.
Arin: Thank you. I’d like to believe that myself.
Sam: (8)______________________________?
Arin: Oh, about 12 years.

Activity 3  Giving advice to Cindy on how to speak Thai better

Cindy emailed you the following after she got back to London.

Dear Arin and Tabtim,

I came back to London last week. It was very nice to have met you in Bangkok. My neighbor is a Thai family. I went to have dinner with them last night. I tried to speak Thai but I can’t get the pronunciation correct. Could you give me some suggestions?

Yours,
Cindy

Your advice:
Dear Cindy,

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Yours,
Your name.
Activity 4  Introductions, small talk, discussions
Fill in the expression(s) appropriate to the context. Use the clues given.

Situation: Korn is giving a party at his house for international students.

Dialog  A: Getting to know each other

Sam: Hello, I'm (1)__________________________

(Introduce yourself as Sam from LA and greet Korn.)

Korn: (2)______________________ And you?

(Say that you are fine.)

Sam: Fine.

Arin: (3)___________________________________

(Ask if Sam has been to many places in Thailand.)

Sam: Yeah, we've been to Samui.

Arin: I don't think you've met Tabtim. (4)_______________________________

(Introduce Sam to Tabtim and Tabtim to Sam.)

Tabtim: Hello, (5) _____________________

(Greet Sam.)

Sam: (6)____________________________________ What do you study, Tabtim?

(Greet Tabtim back.)

Tabtim: I study Education. (7)___________________

(Ask what Sam studies.)

Sam: Oh, I study computer science.

Tabtim: (8)______________________________

(Ask if it is cold where Sam is from.)

Sam: No, not at all. Very much like Thailand.

Korn: (9)__________________________, Sam?

(Ask if Sam likes football.)

Sam: Yes, but not as much as baseball.

Andy: I don't believe we've met. (10)___________________________________

(Andy introduces himself that he is from London.)

Korn. Nice to meet you, Andy.
Dialog B: Small talk

Arin: (1) ________________________________, Ajarn Tanya?
   (Offer to get Ajarn Tanya something to drink.)

Tanya: (2) ________________________________ Hi Andy.
   (Accept the offer and thank Arin.)

Andy: Hello, Ajarn Tanya. Nice to meet you.

Tanya: (3) ____________________________________
   (Ask Andy about the trip to Wat Pra Kaew last week.)

Andy: (4) ________________________________ My trip to...
   (Apologize and say you cannot catch what Ajarn Tanya was saying.)

Tanya: Wat Pra Kaew... The Temple of the Emerald Buddha at the Grand Palace.

Andy: Oh, yes. Very beautiful, magnificent. I went to Ayutthaya too.

Tanya: (5) ____________________________________
   (Tell Andy that Ayutthaya was a Thai capital about 200 years ago.)

   It was so beautiful that when King Rama I built Bangkok, he had the building styles
duplicated from Ayutthaya.

Dialog C: Discussion on education

Korn: (1) ____________________________________
   (Ask Andy what he thinks of distance learning.)

Andy: I think it's very useful for those who can't afford to go to regular classrooms.

Cindy: (2) ____________ (3) ________________________________
   (Agree with Andy) (Give an opinion that distance education provides more opportunities for people.)

Arin: (4) ________________ Take me for example. I work and study at the same time.
   (Agree with Cindy.)

Tabtim: But for me, when I have problems, I don't know what to do.

Sam: (5) ________________________________
   (Suggest that Tabtim ask help from her teacher or friends.)

Arin: Yes, the university also provides tutorial sessions where you can go and ask teachers about
study problems.

Activity 5 Describing places / passive verb forms / adjectives

Arin took Mr. White to visit her hometown in Ayutthaya. She took him to Chao Sam Phraya National
Museum. Arin explains to Mr. White.

A. Underline all the passive verb forms in this script.
B. Circle all the adjectives in this script.
Arin: This museum is a particularly interesting museum representing all styles of Thai art. It was named after King Barommaracha II of the Ayutthaya period. The prang or pagoda of Wat Ratchburana was dug up and numerous Buddha images were discovered and people donated money for these Buddha Images. Proceeds from these donations were used to set up this museum. The museum was named after the original name of King Barommaracha II who had Wat Ratchburana built. His original name was “Chao Sam Phraya”. Chao is a title for prince or princess. It is the first museum in Thailand that introduced a new form of exhibition up to international standards. It provides sufficient space and excellent lighting techniques. (Adapted from Chao Sam Phraya National Museum, Kinnaree February 1998, p. 81)

Activity 6 Describing a process
 Describe the process of the following activities.
1. How to make photocopies

2. How to make instant coffee

3. How to make Tom Yam Kung

4. How to use a mobile phone

5. How to use a digital camera
Activity 7 Identifying language functions

Which language functions are the following expressions? Match the language functions with the given expressions by writing each statement in 1–15 next to the language functions. The first one has been done as an example.

<table>
<thead>
<tr>
<th>Language Functions</th>
<th>Statements</th>
</tr>
</thead>
<tbody>
<tr>
<td>informal greeting</td>
<td>3. Hi</td>
</tr>
<tr>
<td>formal greeting</td>
<td></td>
</tr>
<tr>
<td>small talk</td>
<td></td>
</tr>
<tr>
<td>informal introduction</td>
<td></td>
</tr>
<tr>
<td>formal introduction</td>
<td></td>
</tr>
<tr>
<td>expressing ability</td>
<td>1. I've the pleasure to introduce ...</td>
</tr>
<tr>
<td>expressing inability</td>
<td>2. How do you do?</td>
</tr>
<tr>
<td>describing a routine</td>
<td>3. Hi.</td>
</tr>
<tr>
<td>expressing necessity</td>
<td>4. I'm happy.</td>
</tr>
<tr>
<td>expressing positive feelings</td>
<td>5. I feel bad.</td>
</tr>
<tr>
<td>expressing negative feelings</td>
<td>6. There used to be a lot of canals in Bangkok.</td>
</tr>
<tr>
<td>describing changes</td>
<td>7. I wake up at 6:00 every day.</td>
</tr>
<tr>
<td>describing a process</td>
<td>8. I can't use the computer very well.</td>
</tr>
<tr>
<td>describing places</td>
<td>9. I can speak Chinese.</td>
</tr>
<tr>
<td>talking about past activities</td>
<td>10. Nice day today, isn't it?</td>
</tr>
<tr>
<td></td>
<td>11. This is Sam from LA.</td>
</tr>
<tr>
<td></td>
<td>12. You have to practice more.</td>
</tr>
<tr>
<td></td>
<td>13. I used to visit Petchaburi when I was young.</td>
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<tr>
<td></td>
<td>14. Khao Wang is a beautiful palace on the hill.</td>
</tr>
<tr>
<td></td>
<td>15. To make fish from coconut leaves, first you have</td>
</tr>
<tr>
<td></td>
<td>to cut palm leaves into thin long pieces.</td>
</tr>
</tbody>
</table>
## Activity 8 Review of grammar

Tick ✓ in front of the grammar topic and the examples that you think you understand. Then write your own sentence in each row.

<table>
<thead>
<tr>
<th>Grammar Topic</th>
<th>Unit</th>
<th>Examples</th>
<th>My Own Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present simple tense</td>
<td>1</td>
<td>Hiroshi from Japan.</td>
<td></td>
</tr>
<tr>
<td>Past simple tense</td>
<td>2</td>
<td>Ayutthaya was the capital of Thailand.</td>
<td></td>
</tr>
<tr>
<td>Adverb of frequency</td>
<td>2</td>
<td>always read the textbooks twice.</td>
<td></td>
</tr>
<tr>
<td>Expressing ability</td>
<td>2</td>
<td>can use computers.</td>
<td></td>
</tr>
<tr>
<td>Personal pronouns</td>
<td>2</td>
<td>He is my friend.</td>
<td></td>
</tr>
<tr>
<td>Parts of speech</td>
<td>2</td>
<td>‘English’ is a noun.</td>
<td></td>
</tr>
<tr>
<td>Present continuous tense</td>
<td>3</td>
<td>calling from Chiang Mai.</td>
<td></td>
</tr>
<tr>
<td>Wh–questions</td>
<td>3</td>
<td>When do you like to study?</td>
<td></td>
</tr>
<tr>
<td>Tag questions</td>
<td>3</td>
<td>You like English, don't you?</td>
<td></td>
</tr>
<tr>
<td>Passive voice</td>
<td>4</td>
<td>Vimanmek was built by King Rama V.</td>
<td></td>
</tr>
<tr>
<td>Comparative degree of adjective</td>
<td>4</td>
<td>Tabtim can type faster than Korn.</td>
<td></td>
</tr>
<tr>
<td>Superlative degree of adjective</td>
<td>4</td>
<td>Paul is the best teacher.</td>
<td></td>
</tr>
<tr>
<td>Modifiers</td>
<td>4</td>
<td>Khao Wang is one of the most beautiful palaces.</td>
<td></td>
</tr>
<tr>
<td>Causes and effects</td>
<td>4</td>
<td>Smoke from industry causes air pollution.</td>
<td></td>
</tr>
<tr>
<td>Prefixes</td>
<td>4</td>
<td>We should recycle the things that we used.</td>
<td></td>
</tr>
<tr>
<td>Suffixes</td>
<td>4</td>
<td>Be careful when you use a verb.</td>
<td></td>
</tr>
<tr>
<td>Reported speech</td>
<td>4</td>
<td>Tabtim said that she liked English very much.</td>
<td></td>
</tr>
</tbody>
</table>
Activity 9  Pronouns and verb forms

A. Use the correct pronouns in the following paragraph.
B. Underline all present simple form of verbs in the paragraph.

Tabtim is a student at STOU. _____ is very diligent. _____ always studies with _____ friends from STOU. _____ friends are very helpful. They help Tabtim with _____ problems and exchange ______________ experiences with Tabtim. Korn is also Tabtim's friend. __ works in a company and can speak English. _____ likes to practice speaking English with _____ friends.

You can get together with ______ friends too. Set up a group and help each other learn.

Activity 10  Adverb of frequency, past simple tense

Areeya won the scholarship to study English in the UK for 3 months. Read how she prepares herself to study in the UK.

A. Underline adverbs of frequency in the following description of Areeya's study habits and replace them with other adverbs of frequency.

Every morning, I practice speaking English in the mirror. I always speak English when I meet my friends. I am sometimes nervous to speak English in front of other people, but I try not to be. Most of the time, I study hard, not only English, but other subjects as well. Every weekend, I study at a tutorial school to practice English conversation. I read an English newspaper every day. Once a week, I attend the activities organized by the English club. Once a month, I read the Far Eastern Economic Review. Then on Sundays, I play tennis and go swimming to relax.

B. Suppose Areeya has already been to the UK and has come back home. She told her friends how she studied before she got the scholarship. Change all the verbs into past simple tense to describe past habits of Areeya.
Activity 11  Comparative and superlative degree of adjective

Use the correct form of comparative and superlative degree of adjective.

1. This palace is (small)___________ than the Grand Palace.
2. This book is (simple)___________ than “The Thai History”.
3. I think Tabtim is (diligent)___________ student in this class.
4. I have to be (careful)___________ with the use of verb than I did before.
5. Khao Wang is (beautiful)___________ than some other palaces.
6. This modern style is (recent)___________ of all buildings in the 21st century.
7. Of all the examinations, Arin thought she did this one (good)___________.
8. This piece of hand-woven cloth is (gorgeous)__________ of all.
9. Vimanmek is one of (popular)___________ palaces in Bangkok.
10. The National Museum is (big)___________ of all the museums in Thailand.

Activity 12  Causes and effects

Write a new sentence using the information, verbs and phrases provided in the table. The first one has been done as an example.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
<th>Verbs and phrases used</th>
</tr>
</thead>
<tbody>
<tr>
<td>smoke from industry</td>
<td>air pollution</td>
<td>cause</td>
</tr>
<tr>
<td>plastic burning</td>
<td>air pollution</td>
<td>could be the reason for</td>
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<tr>
<td>deforestation</td>
<td>flooding</td>
<td>lead to</td>
</tr>
<tr>
<td>insecticides</td>
<td>poisoned vegetables</td>
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</tr>
<tr>
<td>waste from industry</td>
<td>water pollution</td>
<td>could be due to</td>
</tr>
<tr>
<td>water pollution</td>
<td>the death of fish</td>
<td>could be a result of</td>
</tr>
<tr>
<td>building construction, airplanes, and car horns</td>
<td>noise pollution</td>
<td>could be a consequence of</td>
</tr>
</tbody>
</table>

1. Smoke from industry causes air pollution.
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________
6. ______________________________________________________________
7. ______________________________________________________________
Activity 13  Reported speech
Change the following statements in parentheses into reported speech.

During lunch break in Korn’s office is the time to practice English. Everybody speaks English in the small pantry.

Korn: Did you hear that Ann is moving back to the UK?
Rasa: Oh, yes. She told me (1) ____________________________________________.
      ("I’m going back to London next month.")

Korn: I thought she was going to stay in Thailand for a long time.
Wandee: She told me (2) ________________________________________________.
        ("I like Bangkok very much.")

Rasa: She asked her daughter (3) ________________________________________.
      ("Please come to stay with me in Thailand.")

Wandee: Did her daughter come?
Rasa: No. Ann told me that (4) ________________________________________.
      ("My daughter has been in many countries.")

Wandee: She also told me that (5) ________________________________________.
      ("I will come back to visit you.")

Activity 14  Vocabulary practice
The vocabulary in this activity is mainly from Unit 2. Use the words in the box to fill in the passage.

<table>
<thead>
<tr>
<th>context</th>
<th>clues</th>
<th>communicate</th>
<th>embarrassed</th>
<th>express</th>
<th>fluently</th>
<th>gain</th>
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<tr>
<td>important</td>
<td>meaning</td>
<td>memorize</td>
<td>mistakes</td>
<td>pain</td>
<td>successful</td>
<td></td>
</tr>
</tbody>
</table>

❖ When you read something and you don’t understand, you can guess the (1)_______ of the words you don’t understand from (2)__________, or use the (3)__________ given.
❖ To learn vocabulary one has to (4)__________ it. If you want to (5)__________ yourself or (6)__________ your idea properly, you have to know some vocabulary.
❖ You should not be (7)__________ when speaking English. It is (8)_______ for you to practice a lot if you want to speak (9)_________. No (10)_______ no (11)_______! If you want to be (12)__________, do not be afraid of (13)__________. We can learn from them.
<table>
<thead>
<tr>
<th>Words</th>
<th>Parts of Speech</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>meaning</td>
<td>Noun</td>
<td>ความหมาย</td>
</tr>
<tr>
<td>context</td>
<td>Noun</td>
<td>ปริบก</td>
</tr>
</tbody>
</table>
Choose the best answer.

1. A: ________________, Jenny?
   B: Fine, thanks.
   1. Hi there
   2. What's up
   3. How are you
   4. What do you do
   5. How do you do

2. A: How old are you?
   B: ________________
   1. Eight old
   2. Eight years
   3. I've eight years
   4. I'm eight old years
   5. I'm eight years old

3. Jake is my sister's son, so he is my ________________.
   1. uncle
   2. niece
   3. cousin
   4. nephew
   5. grandson

4. Rasa met Nick at the university and they ________ friends now.
   1. 's
   2. 'd
   3. 're
   4. 'll
   5. 've

5. Peter ________ up at 6 o'clock every day.
   1. wake
   2. wakes
   3. will wake
   4. is waking
   5. has waked

6. Arin takes turn to ____________ the dishes.
   1. do
   2. rub
   3. rake
   4. dust
   5. sweep
7. A: Are you the only child?
   B: __________ I have a younger brother.
      1. Of course.
      2. Yes, I do.
      3. No, I’m not.
      4. I don’t have a sister.
      5. I don’t have an elder brother.

8. A: ________ did you buy this book?
   B: At STOU’s bookstore.
      1. What
      2. When
      3. Where
      4. Which
      5. Why

9. A: I failed the vocabulary contest._____________.
   B: Cheer up! You can do it again next time.
      1. I feel very happy
      2. I feel bad
      3. I’m happy
      4. I feel excited
      5. I’m contented

10. Arin _______ tries to speak English with foreigners. She really wants to practice using English.
     1. rarely
     2. almost never
     3. seldom
     4. always
     5. never

11. Which of the following statements is not a suggestion?
     1. I think you should memorize vocabulary.
     2. Maybe you should put the words in order.
     3. You should practice using the words in a new context.
     4. Perhaps you can draw a picture when you want to learn a new word.
     5. You want to be good at English.
12. I can__________ ‘activities’ but I can’t__________ ‘literally’.
   1. pronounce ... pronounce
   2. pronounces ... pronounces
   3. pronouncing ... pronouncing
   4. pronounced ... pronounced
   5. be pronounced ... be pronounced

13. Which parts of speech are the underlined words in the following sentence?
   I learn new words by drawing pictures of those words.
   1. verb ... verb
   2. verb ... noun
   3. noun ... adjective
   4. verb ... adjective
   5. noun ... adverb

14. A: __________________ arriving at my house a bit early to help me get the place ready for the party?
    B: Not at all. What time should I get there then?
    2. Would you like to 5. Is it possible for you
    3. Could you please

15. A: __________________ to make some Italian food for the party.
    B: That would be nice, thank you.
    1. Can I 4. What can I do
    2. Would you like 5. How about I
    3. If you’d like, I’ll be happy

16. A: How about going to a movie right after work today?
    B: __________________, but I have to work overtime.
    1. Yes, let’s 4. I couldn’t agree more
    2. By all means 5. That’s absolutely right
    3. I wish I could
17. Pete: Jim, ______________Ploy, my friend at school?  Ploy, this is Jim, my friend from America.
   Jim: Hi, Ploy.  Nice to meet you.
   Ploy: Hi, Jim.  Nice to meet you, too.
   1. have you met  2. is there a meeting with  3. how can I arrange to meet
   4. would you introduce  5. may I suggest

18. A: ______________
   B: For about four years.
   1. When did you arrive here?  2. How long have you been here?  3. How often do you come here?
   4. How do you find it here?  5. How have you been?

19. We ______________ English for Communication at Sukhothai Thammathirat Open University
   this semester.
   1. study  2. studied  3. studying
   4. are studying  5. will have studied

20. Laura didn't come to the party last night, ______________?  
    1. was she  2. wasn't she  3. came she
    4. didn't she  5. did she

21. John weighs 90 kilos. Bob weighs 86 kilos. This means that________.
    1. John is more heavy than Bob
    2. John weighs more heavy than Bob
    3. John weighs the more heavy than Bob
    4. John is heavier than Bob
    5. John is the heavier than Bob
22–24 Choose the correct form of verb.
Tabtim's brother (22)__________ for KFC. Before that he (23)____________ in a northern province. At the moment he (24)____________ for a new job again.

22. 1. worked 4. will work
2. has worked 5. works
3. is worked

23. 1. used to be working 4. was worked
2. used to work 5. would be working
3. would work

24. 1. will look 4. looked
2. is looking 5. was looked
3. looks

25. Look! There's a plane flying ___________ the sky.

1. above in 4. along
2. in over 5. among
3. across in

26. A: Where's your brother?
B: Oh! He's standing over there ___________ those five beautiful girls.

1. in 2. between 3. among 4. along 5. across

27. A: Hello, ______________
B: Nice to meet you.

2. How are you? 5. I don't think we've met.
3. I'm Tabtim from Thailand.

28. A: ____________ are you taking this course?
B: I want to speak English better.

1. What 4. Why
2. When 5. How
3. Where
29. A: Can I get you some orange juice?
   B: ______________________________
   1. It’s all right. 4. Yes, please.
   2. I’m OK. 5. No, you can’t
   3. I’m fine.

30. Ayutthaya is __________________ than Bangkok.
    1. old 4. oldest
    2. older 5. the oldest
    3. the older

31. Mrs. White told Arin that ______________________________.
    1. her daughter visits Thailand again next year.
    2. her daughter would visit Thailand again next year.
    3. her daughter would visit Thailand again the following year.
    4. her daughter would have visited Thailand again the following year.
    5. her daughter visits Thailand again the following year.

32. Which one of the following does not contain a prefix?
    1. fluently
    2. rewrite
    3. unsuccessful
    4. impossible
    5. dislike
<table>
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