

ANSWER

Figure 4.1 shows language learning strategy use from an open-ended question in terms of categories. In comparison, the highest frequency of strategy use is *self-management* with *repetition* the second highest. *Self-management* and *self-evaluation* frequencies are highly different. *Co-operation* and *self-evaluation* are at the same level of frequency. The low frequency group of strategy use covers *translation*, *affective*, and *self-encouragement*, *self-monitoring*, *taking notes*. The lowest group of strategy use covers using *imagery*, *recombination*, and *directed-attention*. The least covers *transfer* and *underlining*.